




Media Center **Messenger**

South Carolina Association of School Librarians

September 2013

Volume LI, No. 1

A photograph of a modern library interior. The room features wooden bookshelves filled with books, a patterned carpet, and several tables with chairs. A large, colorful dragon figurine is on a table in the background. The text 'Advocacy Starts With You!' is overlaid in large, white, bold letters with a black outline. In the background, a sign on the wall reads 'NONFICTION'.

Advocacy Starts With You!

SCASL Conference 2014

Preview on Page 16

**Mini-Grants for Conference
Presenters on Page 18**

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Letter from the President

Dear SCASL Members,

Another summer has flown by, and I hope that you had a great summer filled with rest and relaxation. Welcome to the new school year 2013-2014. I know everyone has very exciting plans for students and teachers in your respective schools. I had the privilege of attending ALA in Chicago in June with Diana Carr, Heather Loy, and Kathy Sutusky. We also ran into SCASL members Ida Thompson and Jennifer Tazerouti. It was a fantastic learning experience, and during the AASL Affiliate Assembly meeting, both our commendation and concern moved forward. Our region's concern was related to the AASL Lesson Planner. It is currently searchable by Standards for the 21st-Century Learner, content topic, grade-level, resources used, type of lesson or schedule and keyword, however it is not searchable by Common Core Standards. We felt Common Core search ability is key to making this database user friendly for all K-12 educators. You will hear more about this as information becomes available.

Your SCASL Board of Directors started our year with a leadership retreat July 15th and 16th. The board voted on a website provider that will make your experience as a member very informative with ease of use. Our members will be able to keep their profile information up to date, pay membership dues, and register for the yearly conference online as well as communicate with members, all from within the website. We look forward to the launching the site as soon as our Website Implementation Team has it ready.

I am also very excited to introduce the SCASL Mini Grant Program; this program will provide 5 applicants with \$250.00 to present at a South Carolina content related conference such as reading, math, social studies, and many others. The purpose of this grant program is to help spread the word to other educators about how library media specialists can impact student learning. Please see pages 13-14 for more information.

I am looking forward to our conference on March 12-14, [Leadership@ your library®](#). Diana Carr, our President-Elect, has been working diligently with her committee to make it a great networking and learning experience for our members.



Anne C. Lemieux

Anne C. Lemieux
SCASL President 2013-2014

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Cover photo of the new Moore Intermediate School Library Media Center courtesy of Library Media Specialist Susan Lane.

A Quarterly Publication of the
South Carolina Association of School
Librarians (SCASL)

SCASL Mission Statement

The South Carolina Association of School Librarians advocates professional excellence, facilitates collaboration, and develops leadership to ensure that school library media programs are integral to teaching and learning in every South Carolina school.

Keep in Touch

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Submission Guidelines

The SCASL Editorial Committee welcomes articles of interest to our profession, including photographs. Articles should be 250 to 1,000 words. Information on awards, grants received, and the like should be submitted through the Regional Network Representative (see chart at scasl.net).

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The committee is accepting volunteers now! Please e-mail the chair at the above address if you are interested.

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Oh the Places You Can Go . . . in the Media Center

From the 2013 SCASL Administrator of the Year

Deedee S. Westwood

SCASL Administrator of the Year
Principal
Mid-Carolina Middle School
Newberry County Schools

No one says it better than Dr. Seuss: "The more that you read, the more things you will know. The more that you learn the more places you'll go." What better place to visit and learn than the school media center! As a public school educator for over 23 years now, I cannot emphasize enough the importance that the media center plays in literacy.

Some may say it is just an extra-large room with books. I say it is an extension of every classroom that abounds with knowledge. Where else can you find exotic animals in faraway lush, green forests? Or, how about majestic castles with dragons, gargoyles and spells to be broken? Or better yet, advice on how to survive your teenage years? Want to learn how to play chess? How about create objects with origami? You can do it all in the same room—the media center!

Obviously, I feel very passionate about the media center. It should be the hub of every school. I have found over the past several years however, it is a place that can get pushed to the side. That is, if it is allowed to be put there. For the very questions I posed earlier, why would a school not place

greater emphasis there? As our state moves to the Common Core Standards, teachers will not find a richer setting to support nonfiction. Research and knowledge are at the fingertips of every student, regardless of their background. Media specialists are trained as all teachers to address the differentiation of the students served within our schools. They collaborate with school staff to ensure the media center is ready and waiting

or asks the community to purchase books in honor or memory of someone, a lack of funding is a pitiful excuse not to enrich the lives of our students. I honestly believe that a price cannot be placed on the knowledge and experiences a student can gain from the media center. Don't have the funds for a media assistant? Then hit the doors of the community, especially parents and other volunteers, for help to free up the media specialist to work more with the teachers and students. Ask local college students to volunteer time or high school seniors who get out of class early. Ask little Adam's grandmother who is retired. Administrators would be surprised at the resources right under their noses. Is there a local Rotary Club or other organization that focuses on literacy? Many of these organizations have funds just for promoting literacy and purchasing books for schools. All it takes is a quick letter initiated by a school administrator followed up with one from a student.



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on the next literacy skill or project. We, as administrators, also need to remember that having a successful media center also requires having the right driver on the media bus.

Budgetary constraints need not be an issue either. Whether a school fundraises by selling cookie dough, asks their PTO for funds,

I challenge all administrators to take a good look into your media program. Do you know your book count? Are you reaching out to your media specialists? Are you providing what your students yearn to know and deserve to learn? Oh, the places you can go... and take everyone with you, if you are an advocate for your media center.

Leadership and Advocacy

The Information Technology Specialist as a Key Member of the School Intervention Team

Angela M. Larsen Bennett

Information Technology Specialist
Logan Elementary School
Richland One

A couple of years ago my principal Dr. Richard Moore sent an email asking for a volunteer to chair our school's Student Intervention Team (SIT). I had some knowledge of what the team did; after all, I had heard this topic discussed in faculty meetings and in family sessions and inadvertently barged in on a few meetings. Then I thought: I know the students, I am very familiar with curriculum and standards, I have a pretty good working relationship with my co-workers -- this may be something I could take part in. One returned email later I was chair at Logan and the only Media Specialist SIT chair in Richland County School District One.

As a media specialist in a small school with no assistant it's not as if I did not already have a full plate. My day was loaded with some scheduled classes, some flex time, book checkouts, morning news, locating resources, collaborations, teaching technolo-

gy and research, and read alouds. Not to mention the other tasks that fell onto my plate either due to proximity or necessity: computer lab manager, technology trouble-shooter, MAP administrator, babysitter, etc. After school I was busy with planning, committees, meetings, shelving books and preparing for the next day. Throw into the mix that we are a unique school that offers traditional and Montessori classes all tied neatly with

an ABC (Arts in the Basic Curriculum) bow and I had more than enough to keep up with!

Luckily I was not starting with a blank slate; I knew most of these students since they walked through the door at 3 or 4 years old. I knew reading likes, dislikes, behavior challenges and even had knowledge of math levels and abilities thanks to Star Math, MAP and SuccessMaker scores. I felt comfortable with creating lesson

I felt comfortable with creating lesson plans, using and teaching about resources and technology, but what did I honestly know about when all this planning doesn't go right; when a child struggles to get concepts and to learn. What do I do? What can teachers do? What happens next? First, a teacher identifies students who are struggling to make progress usually through observations and assessments. The teacher then begins in class inter-

plans, using and teaching about resources and technology, but what did I honestly know about when all this planning doesn't go right; when a child struggles to get concepts and to learn. What do I do? What can teachers do? What happens next? First, a teacher identifies students who are struggling to make progress usually through observations and assessments. The teacher then begins in class inter-

ventions documenting actions taken and results. When progress is still lacking or minimal the teacher can request a SIT meeting. Parents can also request a meeting, which they tend to do when they notice that their child is having difficulties or they have received a medical/psychological diagnosis from their doctor. They want to make sure the school is aware and takes steps to ensure their child's success and safety in school.

The purpose of the SIT team is to meet with the teacher and parents to discuss the issues and to come up with recommendations such as accommodations, programs, resources, or mentorships so the student can be successful. We discuss topics such as behavior, retention, 504 plans, and academic achievement. We also help screen for speech services and can recommend students for psychological testing. Some students may only require one meeting while others need more meetings to address their needs.

As chair, my duties include arranging meetings; sending invitation letters to all stakeholders, facilitating and documenting discussions and evidence (classwork, homework samples, assessment data, parent and physician input, anecdotal notes, etc.), documenting the SIT plan and scheduling any follow up meetings. Meetings are usually scheduled on Thursdays after school as necessary. We can schedule up to three meetings with each one lasting no longer than 30 minutes.

I have been told that we have a big team. Our team consists of the chair, principal, CRT (Curriculum Resource Teacher), guidance counselor, school psychologist, special and general education teachers, nurse, and speech

pathologist. Other guests sometimes include district and or special services representatives. I let the parents know about the size of the team so that they are not overwhelmed.

The district offers training, SIT handbook, forms for the chair and information booklets for parents. I have to submit quarterly



reports on meetings and outcomes. There is a small stipend.

I spend anywhere from one to two and a half hours per week on SIT work including meetings on the weeks that we do have meetings. This is time I could be spending on Media Center duties, but SIT is definitely worth my time. I get a more complete and detailed picture of the student body. It allows me to see the trials and difficulties teachers and students experience in the learning

process. I see the dedication of the teachers and concern of the parents. Thankfully most meetings end on a very positive note.

Being the SIT chair enhances what I do in the Media Center. It reminds me to create engaging activities that meet the diverse needs of the students in each class. My coworkers see that I am

involved in other areas of the school. It allows me to make the media center and its tremendous resources a part of the solution when necessary. It creates another avenue to relate and connect to parents. Finally and perhaps most importantly it allows me to plan to acquire resources, create relevant lessons, activities and programming that will best meet the needs of my community. I look forward to year three!

The Five Things I Know

From the 2013 SCASL Library Media Specialist of the Year



Vashti Summerfield

SCASL LMS of the Year
Cannons Elementary School
Spartanburg District 3
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My first job as a media specialist was in a middle school. The library was being renovated; so I had some time to get my bearings since the entire library was packed in boxes. My assistant was very helpful, and I gained some useful skills pretty quickly. People would come to me and say, "Can you (fill in the blank with a typical request)?" I would respond with, "Yes, that is one of the five things I know how to do." By saying I knew five things, I kept the expectations low, but I reassured the person that I did have some knowledge. This refrain has stuck with me. So, here are the five things I know about SCASL's Media Specialist of the Year:

1. The easiest part is the application; it's straight-forward and easily accomplished.
2. The hardest part of winning is keeping the information a secret until the official notice is released.
3. The worst part is having the winner's picture plastered in several different places.
4. The most unexpected part is a \$500 check to the winner!

5. The best part is the opportunity to be an ambassador for school librarians for a year.

Although the check was a great surprise, I am most looking forward to promoting school librarianship in the upcoming year. A report released in April of this year by the National Center for Literacy Education (NCLE) highlights the many contributions school librarians make, including providing professional development, collaborating with teachers and promoting literacy. I know that each of you reading this can list contributions that you make in these areas and many, many others! The SCASL Awards Committee invites (and encourages) you to complete an application for MSOY. Take this opportunity to show pride in your profession and highlight all the important contributions you make each day. The application deadline is December 1, 2013. We hope to read many applications this year and learn from each one how South Carolina's school librarians are true leaders in education.

Info graphic courtesy of the AASL. Available at: <http://www.ala.org/aasl/research/ncle-infographic>.

WORKING TOGETHER IS WORKING SMARTER

The most powerful professional learning experiences for educators come from collaborating with their colleagues. Although schools are not structured to fully support the professional collaboration educators indicate is so important in strengthening their practice, data from an NCLE study indicates that school librarians are highly involved leaders in their professional learning communities inside and outside of the school.

INTERNAL COLLABORATIVE TEAMS

School librarians play a critical role in building a school's collective capacity. Responses overwhelmingly indicated collaboration with classroom teachers among the top types of literacy support school librarians provide.

INDIVIDUAL ASSISTANCE
93%

Assist teachers in identifying and locating resources.

COLLABORATIVE PLANNING
80%

Expertise in evaluating, and applying information.

PROFESSIONAL DEVELOPMENT
68%

Lead professional development for school staff and educators.

STRUCTURED TIME

Very little structured collaboration time is provided for educators per week. However, school librarians are participating in some forms of school-based collaboration teams at rates equal to or greater than classroom teachers.

Category	Classroom Teachers (%)	School Librarians (%)
Grade-Level	~45	~45
Subject Area	~35	~35
Other (PLC, CoP)	~25	~25
Data Team	~15	~15

1 hour or less (54%)
1-3 hours (38%)
3+ hrs (10%)

EXTERNAL PROFESSIONAL NETWORKS

With limited time to participate in professional collaboration with colleagues and peers during the school day, a substantial number of school librarians and other educators are participating in professional learning networks on their own time.

School librarians indicated that this type of professional learning is an effective support component of their professional learning.

62%

ONLINE
57% of school librarians reported meeting and sharing ideas at least weekly in online networks and communities, compared with 23% of educators overall.

PROFESSIONAL DEVELOPMENT

Often being in a unique position in their schools, school librarians have taken their professional development into their own hands, also seeking collaborative and professional learning opportunities outside of the school.

65%

SELF-SELECTED OPPORTUNITIES

two or more in the last 12 months

67%

WEBINAR OR ONLINE WORKSHOP

two or more in the last 12 months

88%

ATTENDING PROFESSIONAL CONFERENCE

attended one or more in the last 12 months, with 10% of those having attended 4 or more.

Of the most attended types of professional development opportunities, school librarians found the following benefits particularly impactful:

1. New lessons, materials, or instructional strategies I could use immediately.
2. Opportunities for active learning, discussion, and reflection on my practice.
3. Opportunity to learn from recognized experts in my field.
4. Opportunity to collaborate with other educators/provide me with a support network.

PEERS 66%
STAFF 58%

School librarians are highly involved professionals that not only participate in but deliver professional development to their peers and to educators and staff in their schools. Further, 60% indicated that their decision to do so was voluntary.

Date represented is among the key findings of the National Survey of Collaborative Professional Learning Opportunities, a study conducted by the National Center for Literacy Education (NCLE). The study was completed in October 2012 with responses from 2,404 educators nationally. For more information, visit www.literacyexchange.org.

NATIONAL CENTER FOR LITERACY EDUCATION
NCLE

AASL
AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

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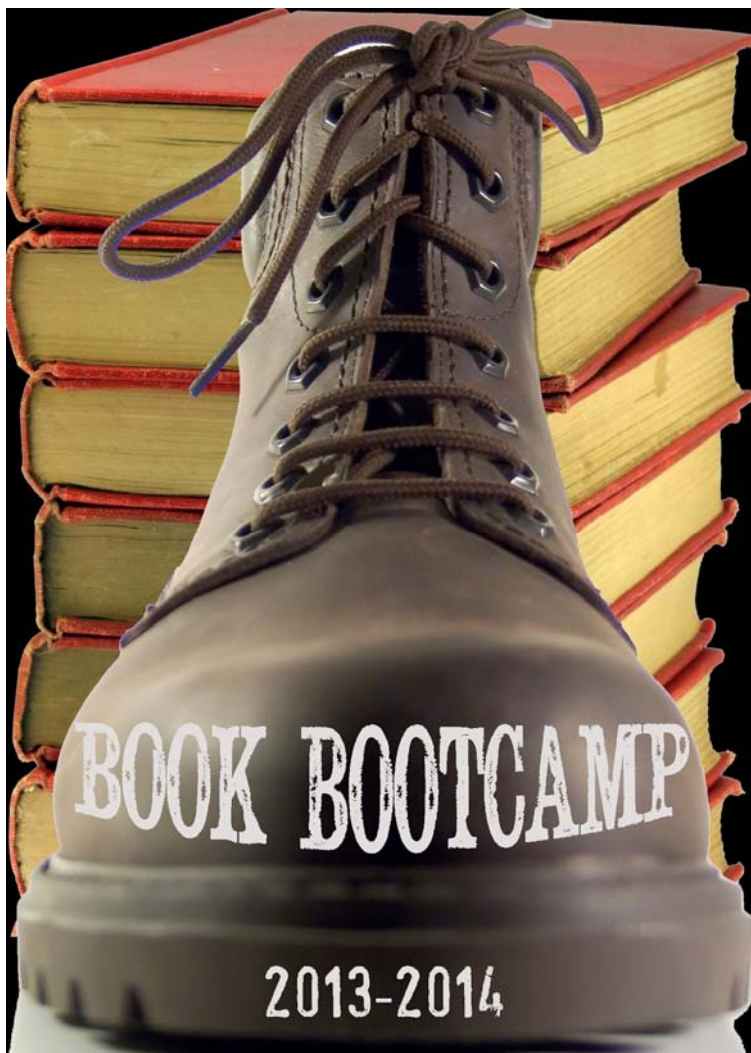
Book Boot Camp

Tamara Cox

Library Media Specialist
Palmetto Middle School
Anderson 1 School District

Nine South Carolina middle school librarians, spearheaded by Palmetto Middle's LMS kicked off Middle Grade Book Boot Camp this summer, which will carry throughout the year. Designed to get librarians caught up with the latest in MS genres, this boot camp will promote a genre of the month from July - May (with a hiatus in December) and host a Twitter chat the

Month	Genre	Discussion Leader
July	Graphic Novels & Manga	Tamara Cox
August	Mystery & Thrillers	Monique German
September	Historical Fiction	Kristen Hearne
October	Romance	Lorena Swetnam
November	Humor	Jennifer Tazerouti
January	Realistic Fiction	Michal Hope Brandon
February	Horror & Paranormal	Samantha McManus
March	Nonfiction	Tamara Cox
April	Fantasy	Randy Polk
May	Science Fiction	Andi Fansher




last Monday of each month at 8:00 p.m. with the hashtag #bookbootcamp.

Members use social media to promote the Book Boot Camp. In addition to websites and Twitter, they use personal blogs and an event app called Yapp to keep members updated. Currently there are 52 participants signed up through the Book Boot Camp enlistment form. Most are from SC, but there are participants enrolled from North Carolina, Indiana, Ohio, Tennessee, Louisiana, Wisconsin, and other states. One librarian is in Cairo, Egypt (a former SC librarian) and one is a teacher with the Peace Corp in Rwanda.

There is a wiki used to gather lists, resources, and to share the Twitter chat archive. (<http://bookbootcamp.wikispaces.com/Graphic+Novels>)

If you would like to read more about this, here's a link to the blog that explains the program: <http://bookbootcamp.blogspot.com/2013/04/book-boot-camp-2013-2014.html>

If you'd like to join, here's a link to the Book Boot Camp form where you can enlist! <http://bookbootcamp.blogspot.com/2013/04/enlist-in-2013-2014-book-boot-camp.html>



*My principal
nominated me...
What about
you?*

SCASL Awards for 2013-2014

School Library Media Specialist of the Year-Recognizes a certified school library media specialist with at least 5 years of experience and who has made an outstanding contribution to school library media service. (Includes a \$500.00 cash prize)

Distinguished Service Award-Recognizes an individual, group, or business who has made an outstanding contribution to school librarianship, school library media services, and/or SCASL.

Administrator of the Year-Recognizes an administrator at the school, district, or state level whose vision and leadership has contributed substantially to the school library media program in one or a group of SC schools.

Media Paraprofessional Award-Recognizes the exemplary performance of a paraprofessional who directly supports the media professional, building or district level.

Nancy Jane Day Scholarship-Awarded to a SCASL member to reimburse the cost of one successfully completed college course taken to improve job performance or complete a graduate degree in library science.

Margaret Ehrhardt Student Scholarship-Honors a high school senior library media center volunteer who has made an outstanding contribution to SC school librarianship or library media services.

Deadline for all applications is 12/1/2013

Nominate yourself or a fellow professional whom you admire today!

For more information about these awards, visit www.scasl.net.

SCASL Needs You!

Heather Loy

SCASL Immediate Past President

hloy@mac.com

The SCASL Elections committee is seeking nominations for the 2014 – 2015 Slate of Officers (President Elect and Treasurer) and three Election Committee Member-at-Large positions. Elections will be held during the March 2014 SCASL Annual Business Meeting at the conference in Columbia. Nominees must reside and/or work in South Carolina and be members of SCASL.

President Elect:

The President Elect is a three-year commitment and requires previous Board of Directors service. Personal membership in ALA and AASL for the duration of your service as an officer is also required.

Year One Duties (President Elect):

- Plans the SCASL 2015 Annual Conference and selects the major speakers for the 2016 conference.
- SCASL sends you to ALA Annual (June 26-July 1, 2014) in Las Vegas, NV to observe the AASL Affiliate Assembly and scout for conference speakers, authors, and vendors.
- SCASL sends you to ALA Midwinter Meeting (January 23-27) in Chicago, IL to represent SCASL at the AASL Affiliate Assembly.

Year Two Duties (President):

- Presides over Executive Committee and Board of Directors Meetings.



Nominations Sought for 2014 – 2015

Slate of Officers and Election Committee Members-at-Large!

- SCASL sends you to ALA Annual (June 25-30, 2015) in San Francisco, CA to represent SCASL at the AASL Affiliate Assembly.
- SCASL sends you to AASL Conference (October 15-18, 2015) in Columbus, OH to scout for speakers, authors, and vendors.
- SCASL sends you to ALA Midwinter Meeting (January 2016) in Boston, MA to represent SCASL at the AASL Affiliate Assembly.
- SCASL sends you to ALA Annual (June 23-28, 2016) in Orlando, FL to represent SCASL at the AASL Affiliate Assembly.

Year Three Duties (Past President):

- Chairs the Elections Committee.
- Chairs the SCASL 2019 annual conference site selection task force.

Treasurer:

The treasurer serves a two-year term from

July 1, 2014 – June 30, 2016, and is responsible for all of the financial responsibilities of the organization; presents a written report at each meeting of the Association; prepares an annual report for auditors; and serves on the Budget Committee. This position requires previous Board of Directors experience.

SCASL Election Committee Member-at-Large:

The SCASL Election Committee is responsible for vetting candidates for offices available and the members-at-large for the Election Committee; seeking approval of election slates from the SCASL Board of Directors; and ensuring that the membership is notified of the slates prior to the election. Historically, Election Committees have met electronically to conduct business.

Nominations, including self-nominations, must be made in writing to Heather Loy no later than October 1, 2013. All members are urged to participate in the 2014 election process. You can participate by nominating members and by agreeing to serve in one of these capacities if asked.



Send Nominations to
Heather Loy at
hloy@mac.com or
PO BOX 841,
Wagener, SC 29164
no later than October 1st!

27 Things Your Teacher Librarian Does

TEACHES

Teaches students to locate, evaluate, analyze, synthesize, select, create and share information in many formats.

Tweets

Tweets, pins, blogs, wikis, digitizes, scans, tumbles, posts and invents.

Links

Links online resources with physical ones, teachers with techniques, and students with inquiry.

Shelters

Shelters students who may need a safe haven.

Reminds

Reminds students to mind their manners on social media, return materials borrowed, share ideas, enjoy learning, and cite sources.

Creates

Creates widgets, webpages, wikis, movies, photos, blogs, displays, contests, and scavenger hunts.

Fosters

Fosters creativity through makerspaces, physical and digital.

Champions

Champions student interests by serving as patron saint of all lost school clubs--gaming, anime, book, card, poetry, etc.

Challenges

Challenges students to question, think critically, acquire, evaluate, draw conclusions, create, and share.

Curates

Curates resources for the curriculum and teaches students the power of curation.

Serves

Serves tasty fiction and delicious non-fiction on a daily basis.

Promotes

Promotes a culture of questioning, information seeking, and discovery.

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<h2>Provides</h2> <p>Provides equitable access to information and technology for all learners.</p>	<h2>Extends</h2> <p>Extends access to resources and services beyond the school day and beyond the school walls through technology.</p>	<h2>Collaborates</h2> <p>Promotes collaboration among students and faculty and collaborates with colleagues, administrators and parents.</p>
<h2>Manages</h2> <p>Manages a vast array of resources to ensure students have access to multiple perspectives.</p>	<h2>Diversifies</h2> <p>Meets diverse student needs, interests, languages, cultural backgrounds, and abilities.</p>	<h2>Sponsors</h2> <p>Sponsors clubs and special events- face to face and virtual.</p>
<h2>Advocates</h2> <p>Advocates for legal and ethical use of information, technology, and resources</p>	<h2>Locates</h2> <p>Locates whatever you are looking for, wherever it may be.</p>	<h2>Learns</h2> <p>Learns new skills and ideas through research, professional development opportunities, and connected learning networks</p>
<h2>Brings</h2> <p>Brings stories to students via book trailers, book talks, puppet shows, podcasts and a variety of tools and techniques.</p>	<h2>Guides</h2> <p>Guides students as they discover and use information and technology.</p>	<h2>Engages</h2> <p>Engages in professional development activities to stay up-to-date on educational technology, issues in education, trends and research.</p>
<h2>Knows</h2> <p>Knows about media and literature for children and young adults.</p>	<h2>Understands</h2> <p>Understands how students learn and how teachers teach.</p>	<h2>Participates</h2> <p>Participates as leaders in professional organizations and welcomes leadership opportunities.</p>
<p>Crowdsourcing in education is alive and active!</p> <h1>By: Mia MacMeekin and Your Teacher Librarian's PLN</h1>		

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SCASL Membership Application 2013 - 2014

Membership Categories: *(check one)*

- ___ Professional Membership \$50.00
certified school librarians, retired school librarians on TERI and/or who are working full-time as a professional librarian, students employed as school librarians, and other library professionals (e.g. school librarians and technology specialists in any building level and district level position as well as academic, public and special librarians)
- ___ Student Membership \$20.00
full time students carrying a minimum of nine hours per semester and not employed in a professional position
- ___ Associate Membership \$15.00
state, district, and school administrators (e.g. district superintendents, assistant superintendents, district curriculum coordinators, school level principals, and assistant principals), legislators, teachers, paraprofessionals, retired school librarians who retired after July 1, 2006, and who were not members for ten or more consecutive years, and other interested persons.
- ___ Institutional Membership \$60.00
institutions, associations and businesses
- ___ Retired Membership \$15.00
retired school librarians who have been active members of SCASL for 10 or more consecutive years.
- ___ Honorary Membership \$FREE
*professionals who retired prior to July 1, 2006 who have been members of SCASL for 10 or more consecutive years; and K-12 students who serve on a book award committee. **Must be renewed yearly.***

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Position/Title	
District/Agency/Organization	
County	
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PO BOX	
City/State/Zip	
Personal Email	
School/Agency/Business Information	
Name of School/Agency/Business	
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City/State/Zip	
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Fax #	
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Three-Digit Security Code: (located on back of credit card): _____	Amount to Charge: _____	

Please note: Credit card transactions cannot be made without the three-digit security code.

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PO BOX 2442
Columbia, SC 29202

Dues paid to SCASL are deductible for income tax purposes.

To register, you may submit this form with payment to the designated address, or complete your registration online at: <http://scasl.net/member-options/>.

Literacy @ Richland One

Diana T. Carr

Library Media Consultant
Richland #1
dcarr@richlandone.org



Working around school and district initiatives, testing and special tasks makes providing literacy programming a challenge, but Richland One information technology specialists (ITs) do an excellent job of providing quality programs to help encourage their students to be lifelong readers. At a recent district professional development meeting our ITs were able to spend time sharing literacy programs they have instituted and that have worked well. These programs are as simple as a lesson for collaboration with teachers or a large school-wide event. Here are a few that you might adapt for use in your media programs.

Caughman Road Elementary, Ann Bowles, Library Media Specialist: District DEAR

On the days of the district DEAR event, they arrange with a teacher to send some students to the media center with books to read. The students sit together on the floor or in chairs. They get out their books and they read the entire time. Rather than announce the DEAR time on the PA they turn on their TVs and students are shown reading silently during the time for the event.

Horrell Hill Elementary, Jolene Martin, Library Media Specialist: Nook Corner

Book Fair funds were used to purchase books and apps for Nook eReaders as well as bean bag chairs for a Nook Corner. Each ELA teacher sends two students per week to have hands-on experience with the eReaders for 25 minutes.

Rosewood Elementary, Lena Lee, Library Media Specialist: bOoK BaNdits

bOoK BaNdits is a virtual book club created in Edmodo allowing students to share reviews, read reviews and rate books utilizing an online social forum in a safe environment.

St. Andrews Middle, Rita Black, Library Media Specialist: International Literacy Day

September 8th was proclaimed International Literacy Day by the United Nations in 1965. To celebrate this special day ELA classes started with a video greeting supporting global literacy and a PowerPoint presentation by ESOL students talking about their favorite stories from their native country. Each ELA teacher focused on a different country by reading a traditional folktale, sharing traditional foods, talking about customs and in some instances dressing up in a native costume.


WG Sanders Middle, Shirley Williams, Library Media Specialist: Family Literacy Night

During Family Literacy Night each ELA teacher had a table and their students made presentations on books they have read and enjoyed this school year. The public library also had a table and they talked with parents and students about the services they offer. Eighth grade students read Clifford books to the young children who came to the event with family members and Clifford was present as well.

AC Flora High School, Mary Haddon, Library Media Specialist: FloraCon

An AC Flora graduate, Franklin Jones, has written his first comic book and created a label called Post-Echo, www.post-echo.com, with other creative individuals. Two bands from the label that are on the comic's soundtrack played while visuals from the comic were displayed in the background. A discussion panel took students' questions about what it's like to work on a multimedia project and doing what you love.

Heyward Career and Technology Center, Suzanne Rhoten, Library Media Specialist: Teen Read Week

Five students were taped the week before talking about books in their chosen genre. Each segment was 3 – 5 minutes long and was played during Teen Read Week each day on the morning and afternoon TV news show. Displays were set up in the Media Center each day for the genre or area which was the focus on that day's news cast.

CA Johnson High School, Gloria Coleman, Library Media Specialist: SC Book Award Nominees

Ms. Coleman uses a fun game that hides book trailers behind balloons on the SMART Board to introduce the year's Book Award books. Students have to come up one at a time and try to find the balloon that hides the book trailers. Each successful "Pop" of the balloon that has a trailer garners the student a sweet treat. In addition, each student has a brochure with the description of the books. Once a trailer is found, the student reads the summary from the brochure and the class watches the trailer. At the end of class we did a show of hands and voted on each book. The books that received the top ten votes remained in the class.

Visit <http://tinyurl.com/RD1Literacy> for more Richland 1 literacy programming.

SCASL Conference Preview



SCASL 2014
Leadership@your library®

SAVE THE DATE!

MARCH 12-14, 2014

COLUMBIA
METROPOLITAN
CONVENTION CENTER

COLUMBIA, SC

Diana T. Carr, Conference Program Chair, dianatc@usit.net
Angie Enlow, Local Arrangements Chair, apenlow@yahoo.com

Make plans to join your friends and colleagues at the 39th annual South Carolina Association of School Librarians (SCASL) conference this school year. Reserve March 12- 14, 2014 on your calendar, ask for professional leave time and plan on meeting us again in Columbia, SC at the Columbia Convention Center. Our theme for this year is **Leadership@ your library®**. The Conference Steering Committee and Local Arrangements Committees are busy planning sessions



and activities that will help all of us develop the necessary skills to be leaders in our library, school, district and community. Join us as we grow professionally and seek ways to advance our profession! Be sure your membership is current as of October 1st in order to receive the member discount on registration.

The Call to Conference will arrive in your mailbox in early November with conference details and registration information. In the meantime, check the SCASL website for updates. The deadline for presentation proposals is October 1st. Details and the online proposal form, are available at <http://tinyurl.com/SCASL2014>. If you have any questions feel free to contact Diana at dianatc@usit.net.

In January several committees will be asking for volunteers to serve as hostesses, session facilitators and to assist at the information booth. The door prizes are always a fun part of the conference so be thinking about what you can contribute. Remember it takes all of us to produce a great conference and we hope you will be an active participant.



COLUMBIA SC
FAMOUSLY HOT

We are very excited to announce three authorities from our field who will share their expertise with us:

Gail Dickinson is Associate Dean for Graduate Studies and Research in the Darden College of Education at Old Dominion University in Norfolk, Virginia. She previously was a professor in the library science program at ODU. Her research interests focus on evidence-based practices in the library that support teaching and learning. She is also Editor-in-Chief of *Library Media Connection* magazine, and the 2013-2014 President of the American Association of School Librarians.



Ann M. Martin most recently worked as the Educational Specialist for the Library Services Department for Henrico County Public Schools in Henrico, Virginia. Ann is a Past President of the American Association of School Librarians (AASL) and has received many awards including the 2011 AASL National School Library Program of the Year for the district, 2008 Longwood University's Professionals Who Made a Difference, 2002 AASL National School Library Program of the Year for a single school, and Virginia Tech's Excellence in Education Award. AASL recently released Ann's newest book, *Empowering Leadership*. She is also author of *Seven Steps to an Award-Winning School Library Program* by Libraries Unlimited and collaborated and contributed to

Activism and the School Librarian: Tools for Advocacy and Survival by Libraries Unlimited, 2012.

Toni Buzzeo is both a veteran school librarian and the *New York Times* bestselling author of nineteen picture books for children, including the popular *Mrs. Skorupski* series about a wily school librarian, *Stay Close to Mama*, a companion to *Just Like My Papa*, set on the East African savannah, and the 2013 Caldecott Honor book *One Cool Friend*, illustrated by David Small. She combines her knowledge of children's literature with her love of children to write about characters of all stripes (including lions, giraffes, dinosaurs, penguins, loons, and human children) who explore their worlds, their relationships, and themselves in a variety of settings, including school libraries. For sixteen years, she worked as a Maine school librarian and has authored eleven books for teachers and librarians, including four on collaboration.



S.C. Conference Presentation Mini-Grant

SCASL is providing funding for media specialist presentations at SC educational conferences during the 2013-2014 school year to advocate for teacher/librarian collaboration, reading programs, and other benefits of school library programs. The funds available may be used to pay for expenses including registration and one night hotel stay (maximum \$250). Media Specialists may apply for one SC Conference Presentation Mini Grant per SCASL membership year.

Requirements of SC Conference Presentation Mini-Grant:

Must be a current member of SCASL

Submit an application for SC Conference Presentation Mini-Grant


Submit confirmation of presentation proposal acceptance from educational conference presentation


Submit photo evidence of educational conference presentation


Submit a proposal for SCASL conference upon receipt of mini-grant

Five grants will be issued during each year (June-July). One mini-grant will be awarded for each SC education conference on a first come, first serve basis.


The following is a suggested list of upcoming 2013-2014 educational conferences in which SCASL is seeking presenters:

 SC EdTech managed by SC Association for Educational Technology (AET) at the TD Convention Center, October 9-11, 2013, Greenville, SC <<http://edtech.scaet.org/index.html>>


 SC Council of the International Reading Association, February 20-22, 2014 <<http://scira.org/conference/>>


 SC Council for the Social Studies <http://sccss.org/?page_id=14>


 SC Science Council <<http://southcarolinascience.org/>>


 SC Council of Teachers of Mathematics, October 24-25, TD Conference Center, Greenville, SC <<http://www.scctm.org/conferences>>


 SC Foreign Language Teachers Association <http://www.scflta.org/conf_wkshps/conference.html>

 Carolina Teachers of English to Speakers of Other Languages, November 7-9 2013, Myrtle Beach, SC <<http://carolinatesol.shuttlepod.org/>>

 South Carolina Council of Teachers of English, January 31- February 1, 2014, Kiawah Island, SC <<http://www.sccte.org/>>

 SC Association of School Administrators <<http://www.scasa.org/>>

 SC Council for Exceptional Children <<http://www.cec.sped.org>>

 SC Middle School Association, February 28- March 2, 2014, Myrtle Beach Convention Center <http://www.scmsa.org/index.php?option=com_content&view=section&layout=blog&id=5&Itemid=8>



The following will need to be included in your online application available at <http://scasl.net>:

I. Presenters

Library Media Specialist

Name of Library Media Specialist, School District, School Name, School Address,
Email Address, Telephone Number

Classroom Teacher Co-Presenter (if applicable)

Name of Teacher, Subject & Grade, School District, School Name, School Address,
Email Address, Telephone Number

II. Conference

Name of Conference, Date, Location, Cost for Registration, Cost of Housing (if applicable)

III. Session

Title of Session, Brief Description of Session (25-50 words), Grade Level

IV. Session Demographics

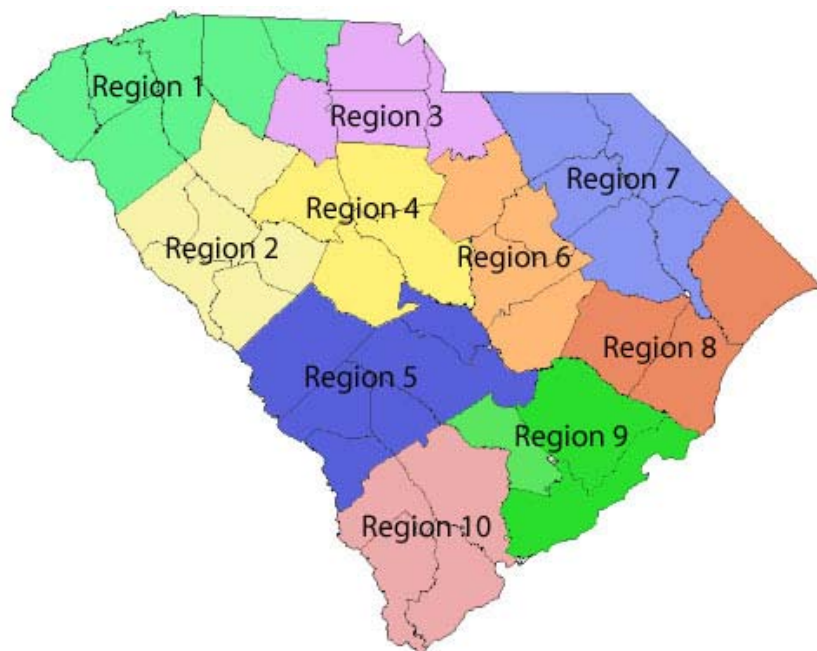
Subject Area, Intended Audience, Standards Addressed (SC State Standards, AASL Learning Standards, Common Core, ISTE NETS, etc)

V. Library Advocacy

Please describe how your presentation fosters learning for students, promotes collaboration between the library media specialist & teacher and advocates for the library program.



Regional News



Guidelines for Regional Network News Submissions:

The following are the guidelines set forth in the SCASL By-laws regarding submission of Regional News pieces to the *Media Center Messenger*. Submissions should be made to the appropriate regional representative. Regional Network guidelines presently state specifically that all information sent in should be properly identified by region, district and county. Information to be published is limited to awards, grants, vital statistics, personnel changes, new LMS's, author/illustrator visits, and new schools/media centers. Members wishing to contribute anything other than this information are encouraged to write separate short articles.

Please remember that submissions may be edited or not included based on the discretion of *Media Center Messenger* editorial staff and as publication space permits. (SCASL Board Policy, Section B8, page 24, number 5)

Region	Representative	E-mail Address	Areas Included
Director	Cathy Nelson	cathyjonelson@gmail.com	Regional Network Director
Region 1A	Deborah Jordan	jordanc@anderson3.k12.sc.us	Anderson, Oconee, Pickens
Region 1B	Beth Osment	beth.osment@gw.cherokee1.k12.sc.us	Cherokee, Greenville, Spartanburg
Region 2	Michele Bates	batesm@gwd50.org	Abbeville, Edgefield, Greenwood, Laurens, McCormick, Saluda
Region 3	Vacant	Vacant	Chester, Lancaster, Union, York
Region 4A	Suzanne Taylor	staylor@echalk.fairfield.k12.sc.us	Fairfield, Lexington, Newberry
Region 4B	Gloria Coleman	gcoleman@richlandone.org	Richland, USC
Region 5A	Denise Parker	dparker@barnwell45.org	Aiken, Bamberg, Barnwell
Region 5B	Helen Chao	hlc39@ocsd5schools.org	Allendale, Calhoun, Orangeburg
Region 6	Pat Wilcox	wilcox@eChalk.sumterschools.net	Clarendon, Kershaw, Lee, Sumter
Region 7	Debbie Heimbrook	Lucy T. Davis ES (Florence 1)	Chesterfield, Darlington, Dillon, Marion, Marlboro
Region 8	Paula Canine	pcanine@gcsd.k12.sc.us	Georgetown,, Horry, Williamsburg
Region 9A	Deborah Palmer	Deborah_Palmer@charleston.k12.sc.us	Charleston
Region 9B	Donna Miller	dmiller@dorchester2.k12.sc.us	Berkeley, Dorchester
Region 10	Carole McGrath	Wade Hampton HS (Hampton 1)	Beaufort, Colleton, Hampton, Jasper
Region 11	Susan Easter	seaster@portergaud.edu	Independent, Non-Public, Special Schools

Region 1

Anderson

Kristen Hearne, former librarian at Wren MS, is now the Instructional Technologist for Anderson School District One. Susan Floyd joins Wren MS faculty as school librarian.

Greenville County

The Greenville Council of Media Specialists has awarded this year's Robbie Van Pelt Grant to Taylors ES to fund the project "Bloom with our Garden Lending Library." The money (\$500) was provided through the Greenville Council of Media Specialists' grant fund and through the generous donations of Follett Library Resources and the Junior Library Guild. Sally Nuss, media specialist at Taylors ES applied for the grant to add a literacy component to the school's Carolina Fence Garden.

New Media Specialist Assignments: Stacy Henderson - Mauldin HS; Janet Allen - Greenville HS; Amelia Sinclair - Greer MS; Jennifer Lancaster Gault - Washington Center; Candice Walton - Ralph Chandler; Jessica Mallis - Crestview Elementary; Ginger Wesolowski - Blythe Academy; Martha Morgan - Robert E Cashion.

Transfers within Greenville: Anne Albers - Mauldin ES; Keri Reaney - Northwest MS; Ann Albers-transferring from Bells Crossing Elementary to Mauldin Elementary

Retired: Patty Bynum--Mauldin High; Sandy Bailey--Northwest Middle; Theresa Morelli--Eastside High; Nancy Mankin--Mauldin Elementary; Dr. Marilyn Heath--Ralph Chandler Middle School; Kathy Thomas-Greenville High

Spartanburg

Vickie Napoli from Cooley Springs Finger-ville (Spartanburg 2) is enjoying her retirement. Cheryl Berry is joining Spartanburg District 2 in that position.

Jane Clary joins Spartanburg 5 as media specialist at D. R. Hill Middle School. Jamie Gregory is joining the library staff at Byrnes High School.

Felice Vigil, LMS from Fairforest MS, will be serving Spartanburg District 6 as an

ADEPT Evaluator for Librarians going through ADEPT.

Dorman High School (media specialists Melanie Dillard and Cathy Jo Nelson) is hosting SC YABA Author Ruta Sepetys in September to meet with English Department classes and Social Studies Department classes through the library. These departments provided this year's SCYABA nominee *Between Shades of Grey* to all students for an interdisciplinary unit.

Heather Hembree, media specialist at Roebuck Elementary School in Spartanburg 6, received the following grants: Lowes Toolbox for Education (\$5,000), Target Reading Grant (\$2,000), Kinder Morgan Foundation Grant (\$2,000), and two Donors Choose Grants (\$167 and \$169).

Fairforest ES welcomes Annie Groover who is taking over the library program from the newly retired Joyce Harrison.

Carrie Shoolbred, LMS at Jesse Boyd Elementary School, (Spartanburg 7) has been awarded a \$750 travel grant from Bound to stay Bound Books to attend the national AASL conference in Hartford, CT on November 14 - 17.

Region 3

Lancaster wants to welcome Michelle Martin to South Middle School.

Kim Blackmon from Buford High will be the President for the Lancaster County School Library Media Association for the next two years. Michael LeRoy from Indian Land Elementary will be the Vice President.

York

Liz Hood (Saluda Trail MS/York 3) recently received a \$2000 grant for Saluda Trail from CUCWD & Duke Energy Foundation for an interdisciplinary grade level STEM unit of study incorporating Gary Paulsen's *Hatchet*.

Sullivan MS (York 3) media specialist Samantha McManus will attend the School Library Journal leadership conference held in Austin, TX at the end of September thanks to a \$1,000 travel grant she received from the State Library.

Region 4

Fairfield's new district liaison for library programs is Mrs. Leevette Malloy.

Lexington 1

Beth Lester is moving from Newberry ES to Meadow Glen ES. Tara White is opening a brand new school library at the newly opened River Bluff HS.

Newberry

New media specialist assignments: Peggy Cwiakala—Newberry Elementary, Ceres Long—Boundary St. Elementary, Amber Malcom—Mid-Carolina Middle.

Richland One

Pam Williams, Information Technology Specialist at Columbia HS (Richland One) received a district award for outstanding customer service.

New information technology specialists: Lucy Turner - Burnside Elementary; Teresa Watts - Caughman Road Elementary; Lori Willis-Richards - Lewis Greenview Elementary

New to Richland One media centers: Bill Fort - Pendergrass Fairwold/Hall; Wanda Wylie - St. Andrews Middle; Ashley Turner - HB Rhame Elementary

Change of location: Ljubica Arceneaux - Rosewood Elementary; Carla Daniels - Olympia Learning Center

Retired last year: Ann Bowles - Caughman Road Elementary; Mary Alice Graham - Hyatt Park Elementary; Louise Smith - Pendergrass Fairwold/Hall; Rita Black - St. Andrews MS

Richland/Lexington 5

New media specialist assignments: Angela Durham—Oak Pointe ES; Ellen Hinrichs—River Springs ES; Shari Carpenter—Spring Hill HS; Laney Pollard—Dutch Fork ES

Transfers: Diane Geddings-- Dutch Fork ES to Dutch Fork MS; Lisa Wilkins-- Chapin HS to Dutch Fork MS after the retirement of Melinda Hare.

Region 5

Aiken

New LMS's in Aiken County: Virginia (Ginna) Vedder--Oakwood Windsor ES; Alison Carpenter--Silver Bluff HS; Janis Grathen --New Ellenton MS; Cathy Hes-

selink--AL Corbett MS

Marcia Kalayjian, Midland Valley HS LMS is the new president of the Aiken County Media Educators (ACME), Melanie Starks is Vice President and Michelle King is Secretary.

Region 6

Kershaw County

Kershaw welcomes Beth Jirel from Richland 2 at North Central HS.

Transfers: Anne Lemieuex--from Lugoff Elgin MS to Lugoff Elgin HS. She is replacing Susan McNair who went to Birchwood HS (DJJ). Jackie Harris has moved within the district to Camden Elementary

Sumter

New media specialists: Sandra Albright--Oakland Primary; Michelle Mahon--Sumter High School

Transfers: Pat Wilcox--from Sumter High to Shaw Heights; Lindsay Yaroch from Shaw Hights EL to Alice Drive Middle

Personnel changes: Molly Schock has become an assistant principal. Stella Hall is the district's technology leader for librarians.

Retired: Stan Burke retired from Oakland Primary

Region 7

Dillon 4

Dillon HS welcomes a new media specialist, Ida V. King.

Florence

School District 1 welcomes school librarians Kelli Becote to Timrod Elementary and Stephanie Thomas to McLaurin Elementary. Cathy Garland has moved from an ES librarian position in our district to Wilson HS. A new school, John W. Moore MS, opens this school year. Susan Lane is the media specialist at this new facility which replaces Moore Intermediate School.

Amy Tanner will be returning to Florence Three as a media specialist for Main Street ES.

Region 8

New media specialists: Ged Duvall, Wen-

dy Calcutt, Julia Brown, Staci Faulkenberry, Rusty Parker, and Susan Cotton

Daniel West accepted a position at the Horry County District office as Digital Integration Specialist.

Retired: Donna Eddings, Mary Matthews, Carol Edge, Brenda Little, Steven Reed, Cindy McGarrahan, and Fran Johnson.

Region 9

Berkeley

The new media specialist for Cainhoy Elementary/Middle is Karen Meharg. Jennifer Curtis will be the new Media Specialist at College Park Middle School. Other new personnel include: the new media assistant for SRI is Trish Etchieson; the new media assistant for Westview Primary School is Marisa Sitors. Transfers: Terry Kent from Berkeley HS has moved to Westview MS in an in-district transfer.

Charleston

Wando HS welcomes Katherine Foushee Ware,

Serenity O'Brien has moved from St. Andrews Middle to Montessori Community School in a brand new facility. Serenity is the school's first ever media specialist!

Eve Gentieu is taking a year off from her job at Mt. Zion Elementary for travel.

Retiring media specialists: Paula Swindle from Midlands Park Primary; Roberta Dwelley from Dunston Primary; Constance Dopierala, district media service coordinator for Charleston County Schools

Dorchester

Blanche Fowler retired from Oakbrook MS.

Region 10

Hampton 1 welcomes Yolanda Anderson. A former teacher at Fennell elementary, Yolanda will serve as library media specialist for Fennell and Varnville Elementary replacing Kyleen Thomas who retired in May and Kim Exley. Wade Hampton High School welcomes Sally Williams. Carole McGrath will now be working at the district office as the Library, Web Services, Instructional Technology, and Accountability Coordinator.

Sharon Robertson and the North District Middle School staff are thrilled to be moving into their new building this year.

Special/Independent

Katherine Hopkins of the Hammond School in Columbia has retired.

Melinda Kane of Camden Military Academy has retired and will be moving to Florida. Paula Bordner, formerly of Kershaw School District has joined the staff at Camden Military Academy.

Vital Statistics

Marriages

Hunt Meadows ES librarian Mary Anne Gibson was married to Steve Robbins on July 20. Kelli Bryant (Daniel Island School LMS-Berkeley) married Steven Freidman this summer!

Births

Rebecca Wade, Hunley Park Elementary, has a new addition - Garren Joseph born on May 29th. Lucye Jordan Magill, Lambs Elementary, celebrated the birth of a daughter, Weller, into her life last May. Gaelyn Jenkins of Greer Middle School is staying home with her new baby boy, Perrin Edward Jenkins, born May 16, 2013.

Condolences

Kelly Brown, the media specialist at Crossroads MS in Lex. 5, lost her 30 year old son this summer. He and his wife became first time parents just 2 weeks earlier.

Long time media specialist, Jean Anderson who worked for 20+ years in Greenville County, died on June 5, 2013 after a long battle with cancer. Jean last worked at Hillcrest HS before her retirement. Mildred Hart, 93 years old, died June 2, 2013. She had served as librarian before her retirement at Hillcrest High and Mauldin High, both in Greenville County.





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Upcoming Important Events Calendar

Mark your calendar with these upcoming events

September

Month of September, 2013

National Library Card Sign-up
Month

September 14, 2013

SCASL Board of Directors Meeting
Christus Victor Lutheran Church
400 Harbison Blvd.
Columbia, S.C. 29212

September 22-28, 2013

Banned Book Week

September 25, 2013

Banned Websites Awareness Day

October

October 9-11, 2013

S.C. Ed Tech Conference
Greenville, S.C.

October 13-19, 2013

Teen Read Week

November

November 2, 2013

SCASL Board of Directors Meeting
Christus Victor Lutheran Church

November 14-18, 2013

AASL Conference
Hartford, Connecticut

November 16, 2013

International Game Day

November 18-22, 2013

American Education Week

January

January 11, 2014

SCASL Board of Directors Meeting

Christus Victor Lutheran Church

January 24-28, 2014

ALA Midwinter Meeting
Philadelphia, Pennsylvania

March

March 3, 2014

Read Across America Day

March 9-15, 2014

Teen Tech Week

March 12-14, 2014

SCASL Annual Meeting
Columbia, S.C.

March 12-14, 2014

SCIRA Conference
Columbia, S.C.

March 16, 2014

Freedom of Information Day